



**Grant Application Form
2010-2011 School Year**

Project Title:	
Name of person(s) submitting Grant request:	
email:	Phone:
Date project submitted:	
<p align="center">“SUPER SIX” of Academic Excellence Please circle one or more</p> <ol style="list-style-type: none"> 1. Teaching Excellence 2. Visual & Performing Arts 3. Health & Wellness 4. Science Enrichment 5. Library & Media Services 6. Classroom Technology 	<p>Type of Grant (check all that apply):</p> <p><input type="checkbox"/> New</p> <p><input type="checkbox"/> In Class</p> <p><input type="checkbox"/> Before School</p> <p><input type="checkbox"/> Lunch Time</p> <p><input type="checkbox"/> After School</p> <p><input type="checkbox"/> Teacher Initiated</p> <p><input type="checkbox"/> Student Initiated</p> <p><input type="checkbox"/> Administrator Initiated</p> <p><input type="checkbox"/> Grade Level</p> <p><input type="checkbox"/> Department</p> <p><input type="checkbox"/> School Site(circle one) BES BW SMS VB</p> <p><input type="checkbox"/> Whole District</p> <p><input type="checkbox"/> Music</p> <p><input type="checkbox"/> Classroom Preparation</p> <p><input type="checkbox"/> Professional Development</p>
Grade(s) Involved:	Number of Students Involved:
\$ Amount of Funding Requested:	Approximate Date(s) of Project:



Project Description (Please use this form or attach separate sheet)
Goals: What are the goals of this project, and how will this benefit the classroom environment?
Core Activities*: Describe what students will do as they participate in the project. How will the project accomplish its goals?
Innovation*: To what academic standards and/or aspects of the curriculum is the project linked? In what way does this project go above and beyond what is normally required?
Success Evaluation: How will you know that the project has been successful? If this is a classroom preparation or professional development grant request, how can you demonstrate that the classroom environment has benefited?
Detailed Budget: Include all expenses, e.g. sales tax, sales quotes, shipping, etc. If any materials can be reused, please indicate this in the information provided.

* **Note:** Skip this section if this a classroom preparation or professional development grant request



Grant Program Application Rubric 2010/2011

Category	Highest Rating	Medium Rating	Lowest Rating	Disqualified*
Curriculum Integration/ Enhancement	Well constructed, Innovative project or program that integrates with or enhances current curriculum.	Adequately constructed, somewhat innovative project or program that integrates with or enhances current curriculum.	Poorly constructed, not very innovative project or program that integrates with or enhances current curriculum.	Does not integrate with or enhance current curriculum; is not grade appropriate.
Classroom Enhancement	Demonstrates high and lasting impact on the classroom learning environment.	Demonstrates adequate and lasting impact on the classroom learning environment	Demonstrates low and non-lasting impact on the classroom learning environment	Does not demonstrate impact on the classroom learning environment
Sustainability/ Timeliness	Clear articulation of how project or program can be brought "in-house" and incorporated into ongoing curriculum; or timeliness of project is well articulated.	Project or program may be able to be mutated, but this is not clearly articulated.	Project or program unlikely to be sustainable due to high consumable expenses, little correlation with curriculum, or other reasons.	
Cost Justification	All expenses are listed and justifiable. There is reasonable average cost per student. Durable vs. consumable expenses will be considered. A new grant application may be a pilot for a smaller number of students.	Most items in budget are justifiable. There is a medium cost per student.	Many items in budget are not justifiable or do not directly support goals of project. High cost per student.	Budget does not clearly identify costs.

**Ranking in this column on any aspect disqualifies grant application. Applications from specialists (Art, Music, Library, Physical Education, etc.) weighed equally with applications from classroom teachers.*



2010/2011 Grant Project Post- Evaluation Form

(Please attach additional sheets if necessary along with receipts and invoices)

Grant Title: _____

Project Leader/Contact info: _____

School/Grade: _____

Other Teachers: _____

1. What was the most memorable aspect of this project?

2. What were the key things the students learned as a result of this project? How did you measure those?

3. What, if anything, would you do differently next time? Why?

4. What skills have you developed and/or what materials have you received from this project that you can incorporate into your future teaching?

5. If project required outside expertise, could expertise be brought in-house? If so, how?

6. Could this project be replicated with reduced costs? If so, how?

7. Could this project be enhanced with additional resources? If so, how?

8. Any other comments you would like to include?

9. (Optional) Any quotes from students/parents that you would be willing to share for possible inclusion in Foundation materials?

Please return this evaluation form **upon completion of the project funded** to:
Bonsall Education Foundation, P.O. Box 1217 Bonsall, CA 92003 or BEF box at BES